Education is not the amount of information that is put into your brain and runs riot there, undigested, all your life. We must have life building, man making, character-making assimilation of ideas.

- Swami Vivekananda

Live as if you were to die tomorrow. Learn as if you were to live forever.

- Mahatma Gandhi

The highest education is that which does not merely give us information but makes our life in harmony with all existence.

- Rabindranath Tagore

Everyone has in him something divine, something his own, a chance of perfection and strength in however small a sphere which God offers him to take or refuse. The task is to find it, develop it & use it. The chief aim of education should be to help the growing soul to draw out that in itself which is best and make it perfect for a noble use.

- Sri Aurobindo

All birds find shelter during rain. But eagle avoids rain by flying above the clouds. Problems are common but attitude makes a difference.

- Abdul Kalam
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Message from the Chairman

We, at Vallabh Vidyanagar, have imbibed the indomitable spirit of true and great visionaries like Sardar Patel, Shri Bhaikaka and Shri Bhikhabhai Saheb. It is their farsightedness and missionary zeal that led to the establishment of Vidyanagar six decades ago. Today this educational township has become a true centre of learning with a huge vibrant students’ community, excellent faculty members and an environment which fosters the integral development of students. In a span of six decades Charutar Vidya Mandal has established large number of world class educational institutions with excellent infrastructure and infusion of Modern Technology.

In contemporary times, when the government aid is not forthcoming in the establishment of new institutions and new courses, Charutar Vidya Mandal has taken upon itself the responsibility of providing quality education to students from Gujarat and from all over India and abroad. We at CVM carry forward the legacy of Shri Bhaikaka, Shri Bhikhabhai and Dr H M Patel and fulfil their desire to transform Vidynagar into Modern Nalanda and Takshshila.

I take this opportunity to introduce our Institute, Institute of Language Studies and Applied Social Sciences, popularly known as ILSASS. The objective of establishing the ILSASS is to provide quality education in the field of Social Sciences namely Applied Economics, English Language and Literature, Political Science and International Relations, Journalism and Mass Communication and Social Work (Social Enterprise). In the near future we intend to introduce study of world religion so as to mould well informed and religiously educated citizens in the country who would take a lead to create a harmonious world. I am absolutely certain that the study of Social Sciences will add to the human capital of the country.

I heartily welcome you to ILSASS and I am absolutely confident that it will make a huge difference in your life and career both qualitatively and quantitatively.

C L Patel
Chairman, Charutar Vidya Mandal
Education should aim at transforming a learner into a performer by nurturing his/her growth to fulfill his/her true potential. Such a performer, then, should initiate desirable changes to reconstruct a society which is progressive, productive, participative, value oriented and committed to the growth of nation and world at large.

Message from the I/c Secretary

ILSASS is a unique institution of CVM catering to the applicational aspects of Social Sciences. The objective of the Institute is to bring humanities’ subjects closer to the functional areas of real world. At the graduation level we have incorporated a number of subjects which enhance the life skills of the students. Even though it is an Arts degree programme, the institute has taken care that students are provided with information and computer technology, quantitative techniques and English communication skills. To keep pace with the ever changing world we equip the students with modern technology and innovative pedagogy.

At ILSASS there is a fine blend of theory and practice. There are ample of opportunities provided to the students to test the applicability of the theoretical knowledge they have acquired. We aim at international standards while maintaining our deep rooted values and culture of Indian society and its glorious traditions.

I would like to welcome all the students who would like to experience qualitative change in their lives when they graduate from ILSASS. I am sure that your learning and experiencing at ILSASS will train you and equip you to face the world with courage and confidence.

S. M. Patel
At the completion of Higher Secondary Education, students are standing at threshold of a new beginning. They have to make the most crucial decisions of their lives. These decisions include choosing a course in line with their intellectual quotient, emotional quotient and spiritual quotient. Students also have to choose their career keeping in mind the demands and challenges of a dynamic world. Institute of Language Studies and Applied Social Sciences, popularly known as ILSASS, provides an answer to your search for an institution which cater to your quest for knowledge and secure future career. We, at ILSASS, put lot of emphasis on cultivating confidence and inculcating life skills in our students. It is our mission to promote all round personality development. The college academic calendar incorporates all the activities that foster enterpreneurial skills, leadership quality, communication and presentation skills, project writing skills, film appreciation, visits to places for exposure and learning to name a few.

I am indeed very happy to say that from the present academic year, the institute is offering a postgraduate course in Human Resource Management. The institute is also planning to introduce various other postgraduate courses in the coming time. The Institute imparts academic as well as personal counselling to each student on continuous basis. For this purpose each teacher is assigned 25 students. The process of counselling generates everlasting bond between the teacher and the students. This bond is used to guide and help the student not only in studies but also in co-curricular activities and career guidance. The college equips the students to become life long leaders and to live up to the punch line of the college - “Win the world with wisdom.” I welcome all those daring students who have the courage to take up this clarion call and win the world with wisdom.

Sunny Thomas
About the Institute

Institute of Language Studies and Applied Social Sciences popularly known as ILSASS was established in the year 2009. The aim of establishing this institute is to provide excellent education to the students who wish to graduate in arts and social sciences. The Institute has been established by Charutar Vidyamandals, the biggest educational trust of Gujarat, which is already running 45 educational institutions catering to around 35,000 students from across the country and abroad.

ILSASS is affiliated to Sardar Patel University, Vallabhbhi Vidyanagar, Anand, Gujarat. The college is offering various specialization in BA namely Applied Economics, Politics and International Relations, English Language & Literature, Journalism and Mass Communication and Applied Psychology. It also offers BSW with a special emphasis on Social Enterprise and MHRM. All these courses are taught through English Medium. The college is situated amidst the lush greenery of Vallabhbhi Vidyanagar, an educational campus that dates back to 1946. The college offers courses with a distinct global perspective and trains students to become global citizens.

Our Vision

To make education the most powerful instrument of social, economic and cultural transformation and to augment the quality of human capital of the society.

Our Mission

Empower the students with knowledge and wisdom and make them life long learners.

Objectives

- To focus on integral and holistic development of students
- To create convergence of theory and practice
- To offer courses and subjects in alignment with expectations of the society
- To establish unique identity in the educational world by providing applied aspects of arts and social sciences
- To tap nurture and unleash the innovative entrepreneurial abilities of scholars and thereby ensure lifelong socio-economic value addition
- To create and nourish a stimulating learning environment that ensures globally relevant education based on eternal human values
- To forge and reward excellence in the curricular as well as co-curricular activities
- To evoke and embellish the finest traits to dovetail into sustainable career growth curve
- To institutionalize quality in all aspects of teaching and learning
YOU should join ILSASS as YOU will have an opportunity to.

1. Study in the first English Medium Arts College of Gujarat offering courses in Humanities and Social Sciences with applied nature
2. Have an extra edge over others as the syllabi integrates practical lessons and exposure to real life work situations
3. Select significant and valuable combination of subjects which hones the working skills
4. Sharpen your skills to prepare yourself for academic, industrial, commercial as well as entrepreneur world
5. Have live field exposure, hands on projects and Internship
6. Avail the benefit of the Choice Based Credit System (CBCS) enabling the students to choose the correct combination of subjects
7. Acquire 180 credits in three years leading to the acquisition of advanced degree for the purpose of pursuing studies abroad.
What makes us Different?

- Global Career Opportunities
- Qualified and Dedicated Faculty Team
- Exposure to International Environment
- Focus on Personality Development
- Stimulating and Innovative Learning Environment
- Career Counselling & Personal Attention
- Best Environment for Studies, Field-Work and Research
- Opportunity for pursuing career in civil services in both at State and Central level
- Additional facility to learn computer application
- Additional facility to develop proficiency in English Language

These features offer solutions to the problems confronted by academicians as well as industry in the emerging knowledge economy
Programme Offered

All the courses are affiliated to Sardar Patel University, Vallabh Vidyanagar, Anand, Gujarat.
1. BA (Advanced) Applied Economics
2. BA (Advanced) Politics and International Relations
3. BA (Advanced) English Language and Literature
4. BA (Advanced) Applied Psychology
5. BA (Advanced) Journalism & Mass Communication
6. BSW (SE) Bachelor of Social Work (Social Enterprise)
7. MHRM - Master of Human Resource Management
8. MSW - Master of Social Work

Duration For Undergraduate Courses - 3 Years
Eligibility Conditions:
The candidates should be eligible for admission as per Sardar Patel University and Charutar Vidya Mandal Criteria. Students who have passed XII Science/Commerce/General Stream Examination or its equivalent examination with English as a subject, are eligible for admission. At least 45% marks in aggregate at standard XII, or “A Level” examination for NRI / Foreign students with equivalent grades without compartments.

Bachelor of Arts
1. BA (Advanced) Applied Economics : (English medium)
   In addition to the introductory theoretical inputs provided in the usual courses, this course specifically focuses on recent developments in computing and quantitative methods that have become indispensable for economists in a globalised world. Students completing this course have a plethora of opportunities ahead of them. They can go ahead and do MA / MBA M.Com. M.Sc., appear for Public Service Commission Examinations. Since there are elements of mathematics and information and computer technology the students can enter into banking, insurance and sunrise industries without much effort. There is huge demand for graduate of applied economics internationally. The choice based credit system introduced in the college will certainly help the students to secure admission in any of the Indian universities or in the foreign universities it higher studies.

2. BA (Advanced) Politics and International Relations (English Medium)
   This course aims at equipping the students with diplomatic management skills and in-depth understanding of politics and international relations in; rapidly changing global scenario. There are ample t opportunities for students at the completion of i program to move into further studies in Masters an; Public Administration. There are also plenty of opportunities to pick up a career in internatiore organization and foreign embassies.

3. BA (Advanced) English Language and Literature
   This course goes beyond traditional courses in Englis Studies and brings together aspects of linguistic language teaching and literary studies. This is the first of its kind undergraduate course
that explores various strands that are usually offered at the postgraduate level. The course curriculum is developed keeping in mind the degree of difficulties faced by students who have not carried out their studies through English medium. This program will offer a number of opportunities to students. They can pursue their higher studies and opt for competitive examinations. There are plenty of career options in industry and other commercial organization.

4. BA (Advanced) Applied Psychology (English Medium)
This course will expose the students to advanced levels of applied psychology including child and industrial psychology as well as psychotherapy. Thus, it prepares the students for a career either in the academic world or for paramedical services. A successful student can opt for a career in education field, industry or individual practice after the completion of post-graduate studies.

5. BA (Advanced) Journalism and Mass Communication (English Medium)
Journalism is the most interesting career option a person can choose for. The job profile offers challenging assignments as it can lead a person into the wilderness and to the most happening places in the course of the job. Without the profession of journalism, the world might collapse with no one to take the news of one place to another and keeping the world connected through the thread of humanity. The course therefore, empowers the students with all the skills of New Media, including print, electronic and digital, with a thorough grounding in English. The students would be placed for internship in national-level media houses. Future as a journalist holds a promising career for the adventurous people who are willing to go beyond the limits of the conventional and bring out the facts that matter to the living world.

6. Bachelor of Social Work BSW (Hons.) (Social Enterprise) (English Medium)
Making a living while making a difference in the lives of people and society - that's what a career in social work has to offer. Individuals in these fields can play a critical role in areas such as, counseling in employment and/or career development settings, developing health, family systems, collaborating with community organizations to attain a higher quality of life for the citizens, working with substance abuse and other addictions, helping people with physical, mental or emotional disabilities, improving cultural and ethnic empathy to advance individual and community development. Social work and services occupations provide a wide range of opportunities for people to pursue careers that complement their interests and knowledge. Here field work is done in respective field during the time of education proves to be useful and beneficial for the student to understand the particular setting and make him to attain knowledge. Field work proves out to be effective as it makes a student to deal accordingly in the respective field setting he/she is placed.

Prospects are found in institutions at the National and International level such as: schools, hospitals, rehabilitation centers, correctional institutions, business and industry, multinational companies, international aid organizations, social service agencies - both public and private, public welfare offices, child welfare organizations and nursing homes. Through direct counseling and services coordination, social workers assist people in identifying solutions in problems like homelessness, handicaps, substance abuse, pregnancy, family conflicts and neglect.
## SEMESTER 1

### Foundation
(2 courses X 4 credits = 8 Credits)
1. Communication Skills-I
2. Basic Computer Applications

### Core Course (Any 3)
(3 courses X 4 credits = 12 Credits)
1. Introduction to Political Science-I
2. Elements of Economic Theory-I
3. Introduction to Psychology-I
4. Introduction to English Literature-I
5. Sociology: An Introduction

### Elective (Any One Group)
(2 courses X 4 credits = 8 Credits)
1. Basic Principles of Political Theory
2. Indian Government and Politics-I
3. Micro-Economic Theory-II
4. Macro-Economic Theory-II
5. Basic Psychological Process-I
6. Social Psychology-I
7. History of English Literature: An Overview
8. English Prose-I
9. Development of Media
10. Print Media-I

### Social Orientation and Extension Activities
(1 course X 2 credits = 2 Credits)
NSS/NCC

## SEMESTER 2

### Foundation
(2 courses X 4 credits = 8 Credits)
1. Communication Skills-II
2. Basic Computer skills-II

### Core Course (Any 3)
(3 courses X 4 credits = 12 Credits)
1. Introduction to Political Science-II
2. Elements of Economic Theory-II
3. Introduction to Psychology-II
4. Introduction to English Literature-II
5. India: Social Structure
6. Principles of Mass Communication-II

### Elective (Any One Group)
(2 courses X 4 credits = 8 Credits)
1. Indian Political Thought
2. Indian Government and Politics-II
3. Micro-Economic Theory-I
4. Macro-Economic Theory-I
5. Basic Psychological Process-II
6. Social Psychology-II
7. History of English Literature: An Overview-II
8. English Prose-II
9. Development of Media-II
10. Electronic Media (Radio and Television)

### Social Orientation and Extension Activities
(1 course X 2 credits = 2 Credits)
NSS/NCC
### SEMESTER 3

**Foundation** (2 courses X 4 credits = 8 Credits)
1. Corporate Communication - I
2. Basic Computer Skills-II

**Core Course (Any 3)**
(3 Courses X 4 credits =12 Credits)
1. Introduction To Indian Constitution
2. Indian Economy
3. Child Psychology
4. Introduction To English Literature -III
5. Introduction To Creative Writing

**Elective (Any One Group)**
(2 Courses X 4 credits =8 Credits)
- E1-301 Introduction To International Politics
- E1-302 Western Political Thought-I
- E1-303 Public Administration
  - OR
- E2-301 Mathematical Techniques In Economics
- E2-302 Public Finance
- E2-303 Economics Of Growth And Development
  - OR
- E3-301 Experimental Psychology (Theory)-I
- E3-302 Experiments In Psychology-I (Practical)
- E3-303 Fields Of Psychology-I
  - OR
- E4-301 Reading And Understanding Poetry
- E4-302 English Literary Criticism-I
- E4-303 History Of Indian English Literature
  - OR
- E5-301 Principles Of Marketing
- E5-302 Feature And Opinion
- E5-303 Print Production And Photography

**Social Orientation and Extension Activities**
(1 Course X 2 credits =2 Credits)
NSS/NCC

### SEMESTER 4

**Foundation** (2 courses X 4 credits = 8 Credits)
1. Corporate Communication-II
2. Research Methodology

**Core Course (Any 3)**
(3 Courses X 4 credits =12 Credits)
1. International Political Organizations
2. Indian Economic Structure
3. Counseling Psychology
4. Indian Writing In English
5. Introduction To Public Relations

**Elective (Any One Group)**
(2 Courses X 4 credits =8 Credits)
- E1-401 Political Theory
- E1-402 Indian Administration
- E1-402 Theoretical Dimensions of International Relations
  - OR
- E2-401 Statistical Techniques In Economics
- E2-402 International Economics
- E2-403 Banking And Financial System
  - OR
- E3-401 Experimental Psychology (Theory)-II
- E3-402 Experiments In Psychology-II (Practical)
- E3-403 Fields Of Psychology-II
  - OR
- E4-401 Reading And Understanding Fiction
- E4-402 English Literary Criticism-II
- E4-403 History Of Indian Writing In English-II
  - OR
- E5-401 Introduction To Advertising
- E5-402 Niche And Magazine Journalism
- E5-403 Advertising And Marketing Research

**Social Orientation and Extension Activities**
(1 Course X 2 credits =2 Credits)
NSS/NCC
### SEMESTER 6

**Foundation** (1 course = 4 Credits)
1. Personality Development And Soft Skills 1

**Core Course (Any 2)**
(2 Courses X 4 credits = 8 Credits)
1. India in World Politics
2. Economic Environment-II
3. Health Psychology
4. The Study of Discourse
5. Understanding Cinema

**Elective (Any One Group + Project)**
(3 Courses X 4 credits = 12 Credits + 6 credits = 18 Credits)
- E1-601 Modern Western Political Thought-II
- E1-602 Post Cold War International Relations
- E1-603 Politics in South Asia
- E2-601 Economic Analysis-II
- E2-602 Labour Economics
- E2-603 Introduction To Econometrics
- E2-604 International Economic Organisations
- E3-601 Psychopathology-II
- E3-602 Industrial Psychology II
- E3-603 Psychological Testing II (PRACTICAL)
- E4-601 Reading and Understanding Post-modern Literature
- E4-602 Literary Theories and Criticism
- E4-603 Introduction to English Language Teaching II
- E5-601 Agency and Media Management
- E5-602 Media Planning and Buying
- E5-603 Media Laws and Ethics & Project II (In the Area of Specialization)

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For me ILSASS is one of the best colleges as it has become successful in making its students Trikaldarshies. It not only imparts quality education to the students but also prepare them for facing the challenges of life with practical wisdom.

Guruji G. Narayana
### BSW (SE) Programme - English Medium

**Choice Based Credit System Courses of Study**

#### SEMESTER 1

**Foundation** (2 courses X 4 credits = 8 Credits)
1. Communication Skills-I
2. Information and Computer Technology-I

**Core Course** (3 Courses X 4 credits = 12 Credits)
1. History and Philosophy of Social Work
2. Sociology for Social Work in India (Society)
3. Human Growth and Development-I

**Elective (Any One)** (1 Courses X 4 credits = 4 Credits)
1. Rural Problems, Urban Problems and Tribal Problems
2. Management of Natural Resources
3. Understanding Indian Economy

**FIELD WORK**

#### SEMESTER 2

**Foundation** (2 courses X 4 credits = 8 Credits)
1. Communication Skills-II
2. Information and Computer Technology-II

**Core Course** (3 Courses X 4 credits = 12 Credits)
1. Working with Individuals-I
2. Working with Group-I
3. Community Organization-I

**Elective (Any One)** (1 Courses X 4 credits = 4 Credits)
1. Human Rights
2. Women Rights and Child Rights
3. Principles of Management

**FIELD WORK**

#### SEMESTER 3

**Foundation** (2 courses X 4 credits = 8 Credits)
1. Corporate Communication-I
2. Information and Computer Technology-III

**Core Course** (3 Courses X 4 credits = 12 Credits)
1. Social Work- Social Problems In India
2. Human Growth and Development-I
3. Medical and Correctional Social Work

**Elective (Any One)** (1 Courses X 4 credits = 4 Credits)
1. Human Resource Management
2. Local Self Governance
3. Social Enterprise Management

**FIELD WORK**

#### SEMESTER 4

**Foundation** (2 courses X 4 credits = 8 Credits)
1. Corporate Communication-II
2. Research Methodology

**Core Course** (3 Courses X 4 credits = 12 Credits)
1. Working with Individuals-II
2. Working with Group-II
3. Community Organization-II

**Elective (Any One)** (1 Courses X 4 credits = 4 Credits)
1. Fund Raising and Resource Mobilization
2. Micro Credit and Micro Finance
3. Industrial Relations

**FIELD WORK**

#### SEMESTER 5*

**Foundation** (2 courses X 4 credits = 8 Credits)
1. Personality Development and Soft Skills-I
2. Project Management

**Core Course** (3 Courses X 4 credits = 12 Credits)
1. Social Welfare Administration-I
2. Community Development-I
3. Qualitative Research Methods in Social Work

**Elective (Any One)** (1 Courses X 4 credits = 4 Credits)
1. Medical and Social Worker
2. Correctional Social Worker
3. Administration of Social Enterprise
4. Family Social Work-I

**FIELD WORK**

#### SEMESTER 6

**Foundation** (2 courses X 4 credits = 8 Credits)
1. Personality Development and Soft Skills-II
2. Dissertation (Project Based on Social Work Research)

**Core Course** (3 Courses X 4 credits = 12 Credits)
Social Welfare Administration-II
Community Development-II
Disaster Management

**Elective (Any One)** (1 Courses X 4 credits = 4 Credits)
1. Psychiatric Social Work
2. Family Social Work-II
3. Organizational Behaviour

**FIELD WORK**

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Extension / Field Work Activities (6 Credits/per Semester)
In the fields of Rural / NGO / Medical / Psychiatric / Human Resource / Correctional / Other as per curriculum.
About the course

The impact of economic reforms in 1990s on Indian market has been unprecedented. It brought an opportunity of global competition where effective and sustainable performance of the corporates became key to organizational success. In such a scenario, human resource (HR) offers competitive advantage to meet the demands of contemporary business. HR functions demand multi-fold skills to achieve key performance. The role of HR professionals needs a shift from technical to tactical and legitimate to strategic. HR managers must have a strong interpersonal focus and develop creativity, originality and adaptability in a learning culture that demands disciplined thinking and encourages curiosity. This programme works with students to generate an in-depth, high-level, critical and practical experience of the management of human resources.

Scope of MHRM

MHRM Programme has endeavored to fill the void created by traditional pattern of management education in India. It realises the need to relate class room theory to professional skills. The MHRM attempts to develop managers of today and tomorrow who have the academic background, managerial skills and initiative to anticipate and solve the complicated business problems in domestic and international market.

The programme is designed to provide a broad based management education to prepare youth to shoulder managerial responsibilities in organisations and to lay special emphasis on provision of education for development of entrepreneurial capabilities suitable to various organisations. The programme inculcates innovation and creativity in the students so as to facilitate changes and increase productivity, cost effectiveness and efficiency in future organisational system, by effective management of human resources.

The programme aims at preparing future managers for performing the present role/jobs/tasks/functions effectively and creates conditions to help employees bridge the gaps through development. The programme helps in developing in the young students’ managerial expertise to face competition both in service and manufacturing sectors at national and international levels.

The programme aims of developing individual competencies, interpersonal relationships and team spirit through rigorous theoretical and practical sessions.

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<tr>
<th>Programme features</th>
<th>Admission Details</th>
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<tr>
<td>• Limited strength and close personal attention from the course tutors.</td>
<td>• Admission From June, 2012</td>
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<tr>
<td>• Four semesters of taught core, specialist and elective modules</td>
<td>• Duration Four semesters (CBCS)</td>
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<td>• A 15,000 word Dissertation which provides a major opportunity to extend the interest of an individual student by focusing on a specific human resource area, a business plan or consultancy project.</td>
<td>• Intake : 70</td>
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<tr>
<td>• Practical field-based opportunities to put academic knowledge into practice. An interdisciplinary opportunity to develop core management competencies whilst selecting from a range of specialist HR modules.</td>
<td>• Minimum qualification : Graduate in any discipline with 50% marks in aggregate/equivalent or postgraduate in any discipline</td>
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<tr>
<td></td>
<td>• Nature of the programme : Multi disciplinary</td>
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<td></td>
<td>• Prospective employers Corporate and service sectors.</td>
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MHRM
Courses of Study

SEMESTER - I
• Introduction to Human Resource Management
• Human Relation Management
• Managing Individual Behaviour
• Managing Group Behaviour
• Human Research in HRM
• Field Work Practicum

SEMESTER - II
• Business and HRM
• Research Analysis and Application
• Management of Employee
• Employee Welfare Practices
• Integration of HRM and Society
• Field Work Practicum
• Soft Skill Course

SEMESTER - III
• Organizational Development and Change Management
• Human Resource Development
• Employment Law-I
• Field Work/Practicum
• Soft Skill Course
• Elective Course (Any two)
• Project Management
• Management Function and Behaviour

• Corporate and Social Responsibility
• Organizational Dynamics
• Wage and Salary Administration
• Human Resource Planning
• Employment Relation
• Social Process and Behavioural Issues
• Management of Human Resource
• Economic and Social Environment

SEMESTER - IV
• Organizational Behaviour
• Compensations Management
• Employment Law-II
• Field Work Practicum
• Soft Skill Course
• Elective Course (Research Report or any two theory subjects)
• Research Report
• Corporate Governance & Business Ethics
• HRM in International Settings
• Strategic Management
• Labour Economics
• Organizational Effectiveness and Change
• Co-operative Management
MSW (Master of Social Work)

Choice Based Credit System

About the Course
The most important objective to start MSW is not only the requirement of job oriented courses, which helps in getting the employment, but the course prepares better and more efficient citizens for Mother India, who can have greater sense of responsibility towards their nation.

There is an ever-growing demand for social work in our country as the result of Westernisation, material advancement and the blind adoption and imitation of Western values, which have made human’s life a complex web of absurdities. It has created an everlasting demand for social work to cure those complexities. Professional courses and job market are closely related. The present time is of cut throat competition. A candidate with a professional degree is considered to be more competent than the simple graduates and so s/he stands a better chance in the employment market. Indian society is known for its many virtues and plus points but its negative side needs to be addressed simultaneously.

Deep rooted and age-old drawbacks like superstitions, illiteracy, dowry, alcohol-consumption, child-marriage, etc. are the stigma in the Indian society. The intensively taught and trained students can have a wide scope to share and to impart their knowledge to the illiterate and ignorant masses and thereby to liberate them from rigid customs and rituals. The course aims at producing a greater confidence and power in the candidates, which will enable them to adjust in their own personal and social life.

Scope of the Course
The study of social work is for committed individuals who are passionate about caring for people, from infants to the elderly, helping them overcome life’s most difficult challenges. The study of social work prepares you to become a professional social worker, by helping you develop knowledge, values, and skills essential to competent social work practice. The study of social work gives you the opportunity to work with individuals through internships with local agencies, to test what you are learning in the classroom and to identify where you need more educational experience.

The MSW programme offers its students a wide range of work opportunities in non-government, inter-government and government organisations working at the micro and macro levels simultaneously at the local, national and international levels. The programme equips its students to work in a wide range of capacities as social workers, counsellors, field officers, project officers and programme coordinators in the fields of health, education, development, criminal and juvenile justice, gender issues, family services such as family courts, family counselling centres, adoption centres, broad-based child welfare services, community organisation and development practice, NGO–corporate initiatives, industry, funding agencies, research-based organisations, advocacy and human rights organisations and organisations working in specialised areas of disability, HIV/AIDS, sexuality, disasters, etc. Employment opportunities are also available in academic and research organisations as instructors, lecturers in colleges/ departments of social work, as researchers and as community development personnel, in funding agencies and as development consultants.

Admission Details

- Admission From June, 2012
- Duration Four semesters (CBCS)
- Intake : 70
- Minimum qualification : Graduate in any discipline with 50% marks in aggregate/equivalent or postgraduate in any discipline
- Nature of the programme : Multi disciplinary
- Prospective employers
  Corporate and service sectors.
MSW
Courses of Study

SEMESTER -1
• Nature & Development of Social Work
• Human Growth & Development
• Working With Individuals & Families
• Working With Groups
• Social Work Research
• Field Work Practicum

SEMESTER - II
• Ideologies Of Professional Social Work
• Working With The Communities
• Introduction To The Fields Of Social Work
• Statistical Application And Report Writing
• Political Economy, Development And Governance
• Field Work Practicum
• Soft Skill

SEMESTER - III
• Family, Child and Youth Welfare
• Labour Welfare and Human Resource Management
• Health Care & Social Work Practice
• Field Work Practicum
• Soft Skill
• Human Rights and Social Work Practice
• Counselling: Theory and Practice
• Social Work and Disaster Management
• Labour Legislations
• Human Resource Development
• Administration Of Welfare And Development Services
• International Social Work
• Ecology And Social Work

SEMESTER - IV
• Organizational Behaviour And Employee Development
• Social Defence And Correctional Services
• Clinical Psychiatry And Community Mental Health
• Field Work Practicum
• Soft Skill
• Research Report **
• Urban And Rural Community Development
• Gerontological Social Work
• Fundamentals Of Management
• NGO Management
• Gender And Development
• Labour Economics
GENERAL INFORMATION

1. Admission to BA/BSW programmes will be given on merit of class 12th result and personal interview.
2. Candidates from other than Gujarat Secondary Board must obtain “Provisional Eligibility Certificate” from Sardar Patel University at the time of admission. They will have to produce Final Eligibility Certificate at the time of enrollment in due course in college.
3. (a) Candidates admitted, (who have passed their Higher Secondary Certificate Examination from Gujarat Secondary Education Board) will have to obtain necessary Enrollment Certificate from Sardar Patel University in due course through the college.
   (b) Candidates other than mentioned in 3(a) above will have to produce “Provisional Eligibility Certificate” obtained from Sardar Patel University at the time of submission of the application form and “final Eligibility Certificate” within a month after admission.
4. All admissions are subject to confirmation by Sardar Patel University. The students admitted to the course will have to abide by the rules and regulations laid down by the college and the University relating to attendance, class work, assignments, test performance and such other things failing which they will not be allowed to appear for the University Examination.
5. Once admitted, the student will have to attend classes regularly, non attendance of which will lead to cancellation of admission.
6. A student is supposed to take note of all the releva information, rules and regulations with reference to ft class stream for which s/he takes the admission, befo the fees are paid.
7. Fees and other charges once paid are not refundab under any circumstances, except the amount paid; Caution Money Deposit.
8. The fees will also not be refunded to
   a. If provisionally admitted students who fail to produce final eligibility certificate from Sardar Patel University and consequently whose admission is cancelled.
   b. If students whose terms are not granted by the University.
   c. If the studies are discontinued in between the academic year or in case of change of stay/domicile the fees paid are not refundable.
9. Each student is granted admission taking in consideration that s/he will complete the respect degree program. Hence, cancellation of admission on a1 ground and under any circumstances will be subject tot approval of Chairman, Charutar Vidya Mandal. 1 student will be required to pay
the fees for the whole degree programme even if admission is cancelled as mentioned above.
10. Refund of Caution Money Deposit will be made by Ale Payee cheque.
In order to get the refund of caution money deposit, s/he is required to apply on a plain sheet of paper to the Principal. S/he is required to surrender Original fee receipt to the college, his/ her identity card and Library tickets issued to him/her to the Librarian and obtain a NO DUE Certificate from him.
11. In case of any dispute, the jurisdiction of Courts at Anand will prevail.
12. Relief can be granted for the above by Chairman, CVM to the deserving students.
13. As per the government rules the use of mobile phone is totally prohibited. Charutar Vidya Mandal is authorized to take disciplinary action against the students who bring and/or use the mobile phone in the college campus.
14. Student is required to pay the fees for the whole course in case the admission is cancelled for any reason.
15. CVM hostel is compulsory for students residing beyond 25 kilometers.
16. It is compulsory for the students staying at the CVM’s hostel to take their meals at the hostel mess wherever this facility is available.
17. During the academic year, only those events that are planned approved by the University, Charutar Vidya Mandal and the college will be organized. No other programmes of any kind are supposed to be organized.
18. Disciplinary action will be taken against students who are found harassing other students in the college as well as in the hostel.
19. If a student staying in hostel has a two wheeler, s/he should inform the hostel rector that s/he is keeping using the vehicle.
20. Fees mentioned do not include any taxes. Any cess or taxes will be charged, as and when levied and applicable.
21. Ragging is strictly prohibited. If any incidence of Ragging comes to the notice of college authority, the student concerned shall be given liberty to explain and if his/her explanation is not found satisfactory, the college authority would expel him/her from the institution.
22. Students are required to submit medical fitness certificate. This certificate is necessary for undertaking field work, which is a compulsory component of the course work.
RESEARCH AT ILSASS

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FUTURE PROSPECTS

- Masters in Mass Communication • MSW • MHRM • MBA (Marketing) • MBA (Media Management) • MA (ELT) • MA (English Literature) • MA (Industrial Psychology) • MA (Clinical Psychology) • MA (Economics) • M Com • Master in E-Business • MA (Political Science) • MA (Social Work) • MBA (HR) • MLW • BEd (Advanced)

UPSC, GPSC, Advertising, Script Writing, Film Making, Event Management, Photography, Banking and Insurance Sector, Advertising, Copy Writers, International Assignments in UNO and other International NGOs, Proof Reader, Editor.
ILSASS College follows choice based credit system. What differentiates our courses and teaching methods from the rest is the practical and professional approach towards the syllabi. It is our effort to bridge the gap between teaching and the requirements of the market. To make it possible in an effective manner, we offer practical training and internships to our students. This practical training is expected to deepen and to widen the knowledge of the students.

Students of ILSASS are efficiently encouraged to undergo the practical training at various places according to their field of specialization. The students are skillfully supervised by the faculty members and provided with the required guidance and resources. For the same, the institute has its collaboration with the following academic, industrial and media organizations:

- Tribhuvandas Foundation
- Ashadeep Human Development Center
- Community Medicine Department, Preventive and Social Medicine
- Shri Krishna Hospital, Karamsad
- EMICOElecon (INDIA) Ltd.
- IDMC
- Anupam Industries Ltd.
- Maa Foundation
- Federation of Ecological Survey (FES)
- Jalaram Jan Seva Trust, Dharmsinh
- Muljibhai Patel Urological Hospital, Nadiad
- Radio TV production training at Community Radio, 90.4 MHz
- PR in corporate sector, Elecon Industry, Ananad
- Divyabhaskar Press, Ahmedabad, Bhaskar Print Planet, Radio City
- 91 10MHz, My FM, DNA
- Gujarat Vidyaapeeth indoor shooting studio
- Various Academic Institutions on and off the campus
- Paryavaran Mitra
- Janvikas
- Navjeevan
- GSFC Ltd.
- GACL Ltd.
- L & T Ltd.
- Tarasafe International Ltd.
- Laxmi Foods Pvt. Ltd.
- Aarvee Denims
- Adani - Wilmar Ltd.
- GNFC
- Baroda Citizens Council
- SVADES
- Oriental Mfg. Ltd.
- Jewel Cosmetics Ltd.
- Inabensa Bharat
- Behavioural Science Centre
- Torrent
- IDMC
- GMM
- Pioneer Furnaces
- Sanofi
- BCC
- FES
- Amul
- NDDB
- BSC
- CSJ
- Shree Krishna Hospital
- Zydus
- Tata Steel
- Navjeevan Trust
- Kutch Jyoti Trust
- Acrysil Ltd.
- EPICOS India
- M.P. Patel Urological Hospital
- Ashadeep
- Urban Health Centre
- Satkeval Eye Hospital
- DCPU
- Swiss Glasscoat
- ISMW
- Vikalp
- Steel Complex
- Maco Corporation
- Essar Ltd
INFRASTRUCTURAL FACILITIES

The Parent Body of the Institute has ensured with tremendous mindfulness that the transactions in the actual tutorial rooms are supplemented with other learning resources to facilitate more meaningful and purposeful learning. It is, indeed, realized that the importance and significance of the well-organized resources and resource centres are the prerequisites of a quality education in the present context. With the same belief, the Institute offers rich resource facilities to its students with a view to providing them with the most fascinating learning experiences.

Lecture Halls

The Institute has 14 Lecture/ Tutorial Halls with finest infrastructural facilities. To ensure a higher degree of learning in the context of present scenario, the Institute endeavors to integrate the Information and Communication Technology (ICT) within the actual classroom interaction to facilitate more meaningful and purposeful learning. For making the learning a productive process in a true sense, each Lecture/Tutorial Hall is equipped with LCD Projector and a Screen for amalgamating technology in pedagogic practice. This exercise offers not only a productive learning experience to the students but simultaneously provide an exposure to the most advanced technological tools to explore the global resources.

Computer Lab

It is realized that the traditional methods of education may not thoroughly suffice and hence the exploration of e-resources to make learning more purposeful is required. Throughout the year, students of the Institute are required to do many assignments, seminars, individual/ group tasks, presentations etc as a part of their course-work. For the same, the Institute offers a rich Computer Laboratory with latest technological support. There are 30 latest computer sets with broadband facilities and students are encouraged throughout the year to optimally utilize the Computer Resource Centre.

Language Lab

The Institute has been able to develop a fully furnished and highly advanced state-of-the-art Communication Laboratory with 36 booths, connected with latest microphones and audio-visual aids. All the booths are connected with Internet. Further, a fixed LCD Projector with a Screen is placed to enable the students to master the art of communication. Moreover, to offer exposure of various intellectuals, traditions, destinations and cultures, a rich collection of CDs and DVDs, containing documentaries and classical cinematic productions, are made available.

Conference Hall

The Institute has a Conference Room, which has a capacity to accommodate 30 people. It is used for academic meetings and gatherings, develop workshops and seminars for the faculty and invited delegates.

Library

Library plays a vital and pivotal role in academics. It is the most essential Resource Centre that helps facilitate learning in collaboration with the actual classroom interaction. We, as an Institution, are very conscious of this fact and we endeavor to constantly upgrade and enrich the Library Campus. Presently, we have fully computerized Library Campus containing Books, Research Journals and Learning Resources on a range of disciplines. Moreover, the Library Campus is well fed with regular Magazines a Newspapers in more than thr languages. Additionally, the Institute has been able to develop an E-Learn Centre within the Library Campus wherein we have placed the computers with internet connectivity for the students to explore e-resources.

Accommodation Facilities

The Parent Body of the Institute has provided the facilities of Accommodation for both boys and girls. We have separate hostels accommodate our students to ensure safe, hygienic and secured place to comfortably placed in. The hostels have their own reading rooms for the students to give them the best possible environment to study.

Sports Complex

To ensure and give the best and the latest in the field of sports facilities, Charutar Vidya Mand has created and developed various indoor and outdoor grounds. They are centrally operated and there are facia available for Badminton, Tennis, TaM Tennis, Football, Volleyball, Cricket Gymnastics, Athletics, Hockey and many other sports.

Psychology Lab

The Institute has a well-equipped Psychology laboratory for the students of Psychology to carry out practical experiments and learn the practical application of the discipline in the real situation. The practicals and the case-studies are carried out in the Laboratory to facilitate the matter-of-fact learning of the field.

Studio with Audio-Visual Facilities

Highly modernized and substantially well-equipped studio is developed with umpteem audio-visual facilities. It is developed primarily to give exposure to the students of Journalism and Mass Media.
CO-SCHOLASTIC ACTIVITIES

Orientation Programme The institute ensures its students to get acquainted with college premises, infrastructure, resource centers, courses, the University campus and the life in the town. To help the students being placed comfortably in the Institute as well as in the Campus, the institute conducts an orientation week at the initial stage of the academic year.

Cultural Events The institute holds many cultural events to nurture and polish the creativity of the students. Events during the cultural programme furnish a platform to the students to get the exposure of various events and strengthen their potentials. Students get opportunities to be unified in the desire of conducting the programme in an appropriate manner.

Celebration of various festivals India is known for its different cultures. Our students celebrate each and every festival to be acquainted with its tradition. Celebrating such festivals in the college premises enables the educatee to get the exposure of different festivals and its rituals.

Youth Festival The institute teaches its students about healthy competition where students take part in many intercollegiate competitions. The institute supports its students at every level of competition. Students are trained and motivated to give their best performance during the events.

Sports Day The Institute has a tradition to celebrate the Sports day every year in the month of February wherein many events are conducted. Students are awarded at the end of the year for their participation and outstanding performances.

Saptak Events The institute has been contributing in Sapt-dhara every year wherein many events are conducted with great enthusiasm. Events in sapt-dhara enable the students to bring out their hidden talents. Students are given various opportunities to work not only on their potentials but to recognise their unique natural endowment.

Study Tours The institute organizes study tours throughout the year with the intention of providing an exposure of various organizations and to be acquainted with their functioning at various professional levels.
QUALIFIED AND DEDICATED FACULTY TEAM

Dr Sunny Thomas (MA, Lib, BPh, PhD, NET- Economics): Having an illustrious academic career of 15 years, Dr. Sunny Thomas has been one of the most renowned academicians who has successfully taught at under graduate as well as postgraduate level. In his long academic career he has constantly been associated with research and publications at national as well as international level. His recent books include Business Economics, Implementation of Information and Communication Technology in Indian Public Sector, Banks and its impact on Bank Customers, Economic Thoughts of Sardar Patel, Book Reviews. Presented papers on: A study of Debit cards, A study of IT enabled bank services by the bank customers, Anand Pattern of Development- A case study of Amul & Conitibution of Information Technology in Indian export. It is his unparrllel contribution to the field of economics that has gained him the reputation of a genuine scholar par excellence. Moreover he has rendered his expert services to various reputed institutions in India.

Prof. Hari Desai (MA (Gandhian Studies) Former Editor, Indian Express Group, Mumbai) A Gandhian Scholar and an excellent analyst, Prof. Hari Desai has been an active contributor to the social welfare. His outstanding contribution to the field of Journalism and Mass Media has brought in highly positive revolutions in the social development. Moreover, he is an active political analyst and a sharp interpreter. At present, he is rendering his expert services as Director in CERLIP.

Vivek Thacker (B.Com, MSW, M.Phil (Pursuing Ph.D.)) Asocial entrepreneur turned academician, Mr. Thacker is famous in youngsters of Vidyanagar for his philanthropy and youthful activities. A man having qualities of hard work, sincerity and systematic approach towards work, he has the experience of teaching of four years. He was associated with few leading educational institutions of Anand-Vidyanagar. A gold medalist at PG level in MSW in 2008, he has been associated with ILSASS as an Assistant Professor since its inception. He has also an experience of two years in the field of social work.

Jigar Shah (BMM, MMC (Pursuing Ph.D.)) Journalism & Mass Communication) A synonym of enthusiasm, hardwork and motivation, Mr. Jigar Shah has experience of active journalism and public relations of more than 3 years. He was associated with national news channel Aaj Tak, Mumbai. He also worked with Gujarat’s leading advertising agency “Saubhagya” as head of client sourcing. It deserves a special mention that Mr. Shah has directed almost 102 episodes on Health and Educational Programme on Door Darshan, Ahmedabad. Besides these, he has also prepared numerous documentaries and short films. Moreover, he has to his credit the publication of more than 100 articles on Bollywood as a freelance reporter. He has been associated with ILSASS since June 2010 as an Assistant Professor in the Dept. of Journalism and Mass Communication.

Mitul Trivedi (MA, M.Phil. (ELT) (Pursuing Ph.D.)). An accomplished academician and having International Exposure of more than three years, he is presently associated with the Institute of Language Studies and Applied Social Sciences, Vallabh Vidyanagar, as an Assistant Professor in the Department of English Language and Literature. He has keen interest in Contemporary Literature and Literary Theories, South Asian Literature, Postmodern Theories, Translation Studies, Historical and Cultural Studies, and Western Philosophy. He has presented and published his research work in various countries, mainly Greece, Czech Republic, United States of America, United Kingdom and in the major Universities of India. He has to his credit the publication of various research papers and two academic books.

Dr. Pallavee Trivedi (MA, PhD Psychology) Having had 8 years of rich experience, Dr. Pallavee Trivedi has not only contributed to the academic interactions within the Institute, but has also engaged herself with research and publications and contributed to the existing knowledge in the discipline of Psychology. A highly efficient research scholar, she has received her Doctoral Degree from Sardar Patel University for her research in the field of Social Psychology. In her long-spanned academic career, she has rendered her services to many reputed and renowned Institutions as Expert and Resource Person. Her contribution in the field of Clinical Psychology is also worth noting.
Dr. Sanjay Kachot (MDC, Ph.D.) A close observer of contemporary media, editor, researcher, visualizer and now in a noble profession of teaching, Dr. Sanjay spent at least nine years in print journalism. He is the pioneer editor of Divya Bhaskar’s North American edition published from Tri-state area of the USA in association Cinemaya Media Inc. He successfully launched Divya Bhaskar’s Sunday supplement “Sunday Bhaskar” He worked as a Chief copy editor of “Ahmedabad Mirror” a leading compact daily launched by the Times Group in Ahmedabad. Besides, the print medium he was also associated with TARA Gujarat Channel as Assistant director, Assistant manager (Communications), WASMO, Documentation & Publication Officer, Gujarat State AIDS Control Society (GSACS), Government of Gujarat. He was associated with numerous research projects including UGC-CEC’s countrywide class room programme, Jhabua Development Communication Project (JDCP), DECU, ISRO, UNICEF and NACO’s research projects on HIV/AIDS.

Tejeshwar Singh (MA, GEMM, Ph.D. (Pursuing)) He has credit to all his higher qualifications in the area of Political Science & International Relations. He is presently working with the department of Politics & International Relations at ILSASS. He is prolific political thinker and academician, who is trying to develop critical thinking within students. He has worked in the area of Public Administration and HRD & presented Research Papers at State and National Seminars and recently pursuing his Ph.D in the area of International relations. He possesses a prolong experience of teaching and research works in the field of Indian Government and Politics & International Relations.

Dr. Ninad Jhala (Ph.D. (Social Work), MSW, BSW, DHR, NET): He brings with him a fusion of 11 years of field experience and academia. He has offered his consultancy services to GACL, GSFC, Adani, Magotteaux, Janvikas, Navjeevan, UNICEF, Vikalp, Sundaram Bharati, Creation College, ICTD, Govt. of Gujarat, NACO and other prominent organizations and industries. He is also an ILO recognized Master Trainer on Elimination of Child Labour. He has presented 23 papers at National & International Seminars, 5 published articles and 19 projects to his credit. Holding a couple of credits from MEC of USA, he has a hand over psychiatric social work also. He is also closely associated with the Social Work programmes of IGNOU & BAOU

Ms. Priyanka Patel (MHRM, PGDAF, BBA): She is a Department Topper in MHRM and a Dedicated academician associated with the Institute Of Language Studies and Applied social Sciences as an Assistant Professor in programme of Masters of Human Resource Management. She has an experience as a head recruiter in HR Stride Consultancy over the period of one year. With her profound knowledge of Labour Laws, Organizational Behavior, Organizational Development, Human Resource Management and Human Resource Development, she had her training from Reliance VMD, Apollo Tyres Ltd., GSDMA, Shri Krishna Hospital in various segments of human resource management. She has presented papers at National level seminars. Her keen interest in practical application of various theoretical aspects of HRM has gained her a reputation of being scholar par excellence.

Bhumit Trivedi (B.Tech, M.H.R.M) : A passionate intellectual who aims to make a difference in education through his limitless efforts. Mr Bhumit Trivedi has 3 years of experience in Education and Development sector and has worked on various assignments related to HR systems, Training & Development, school management and curriculum design. He has also worked as a consultant in capacity building for local governance project by Ministry of Panchayati Raj and UNDP.

Ms Shabnam Lohani (MA, M.Phil, PhD (pursuing)): An adroit academician in the field of English Literature and Language having 3 years of teaching experience. She is presently working as an Assistant Professor with the Department of English Language and Literature, ILSASS. Her research interests are exploring the fields of Eco-criticism, Postcolonial Studies, Comparative studies and ELT. She has to her credit the publication of three research papers in national and international journal. She has also presented seven research papers in various international and national conferences.
Ms. Komal Raichandani (MA, M.Phil): A scholarly academician having two years of teaching experience, presently working as a faculty in the Department of English Language & Literature at Institute of Language Studies and Applied Social Sciences. Contemporary literary studies, alternative cinema studies, post-modern theories and bilingual studies are her major areas of interest. She has been awarded as the youngest short story writer by Sahitya-Academy in Sindhi literature. Also she has been awarded as the best English teacher in English Language and Literature by Oxford University Press (O.U.P) for her paper presentation covering key aspects of English language, literature and alternative cinema appreciation.

Ms. Priscilla Kezi (M.A, M.Phil): She is presently working with Institute of Language Studies and Applied Social Sciences. She has a keen interest in the practical application of various theories of psychology, sensitize westernization. Moreover, she has presented her research work at various national and international conferences and seminars.

Sahil Shrivastav (M.A, M. Phil (pursuing)) He is presently working as a visiting faculty in the Department of politics and International Politics at ILSASS. He has presented research papers in the National and International seminars/conferences in various universities of India and also participated in a workshop of National E-governance plan. He has received training on parliamentary studies at the Vidhan Sabha, Gujarat. His areas of interest are public administration, Indian government and politics & Indian Diaspora.

VISITING FACULTY

Swapnil Patel (MCA, Ph.D. (Pursuing)) He is a professionally qualified Computer Educator, having more than 3 years of exposure in academics. Apart from serving as a visiting faculty in various CVM institutions, he has published 3 papers in International Journals and presently he is pursuing his research study on Current Issues and Challenges of Computer Science. His area of expertise and research interest includes Design and development of Institute management system using mobile technologies.

Dr. Shivprasad Shukla (MA, Ph.D., NET/JRF) An academician par excellence, he is having a long academic career. In his long professional career he has remained constantly associated with various research projects at national as well as international level. At present he is working with Nalini Arvind and TV Patel Arts College as a Head in Department of Hindi.

Dr. Nimesh Joshi (BBA, M.Com, PhD): An eminent personality having 16 years of teaching experience, he is presently working with Shri M.K Kadakia Institute of Management and Computer Studies, Ankleshwar, as an Associate Professor and Director. He has to his credit the publication of 7 research papers in peer reviewed journals. He has guided more than 100 research project reports and 600 project reports. He has been awarded best teacher award in the year 2005 by Charutar Vidya Mandal.
Dr. Shailesh Hadli (BAL, LLB, LLM, PhD): An expert in corporate law, Dr. Shailesh is presently working with R.N Patel and Ipcowala School of Law and Justice as an Assistant Professor. He has practiced in several courts namely High Court of Karnataka, District Court, Consumer Court, Administrative Tribunals, Labour Courts etc. His areas of specialization include labour law, Indian Penal Courts, Administrative Laws and Property Laws.

Ms. Sayantika Nag: An intellectual having four years of experience in teaching and research. She is presently working with R.N Patel and Ipcowala School of Law and Justice. She has presented several papers at national and international seminars and attended two workshops in Research writing. She has to her credit the publication of four research papers in Peer Reviewed International journal.

Ms. Avani Trivedi (M.A, M Phil): An intellectual with four years of working experience. She is presently working with R.N Patel and Ipcowala School of Law and Justice. She has presented several papers in national and international conferences and seminars. Her research paper entitled "The Saga of slums through British Eyes: Slumdog Millionaire by Danny Boyle" is published in A Peer-Reviewed Multi-Disciplinary International Journal titled Contemporary Research in Indian.

ADMINISTRATION DEPARTMENT

Mr. Zamir Patel
Head Admin Dept.

Mr. Rikesh Patel
Admin Staff Member

Mr. Kartik Patel
Admin Staff Member
INTELLECTUALS AT ILSASS

Mr Jaswant Rawal  
Editor (Naya Padkar)  
Ex-Editor (Sandesh)

Shri Achyutananda Mishra  
Former Vice Chancellor  
Makhanlal National University for Journalism and Communication  
Bhopal

Mr Rajesh Baria  
Well known Photographer  
Personal Photographer of Dr Varghese Kurien

Dr Sulabha Nataraj  
Principal  
Waymade College of Education

Mr Vivek Bhatt  
Channel Head  
Sandesh

Shri Yashwant Mehta  
Well known Literary figure

Prof Sudhir Mukherji  
Former Head  
Dept. of Psychology Sardar Patel University  
Vallabh Vidyannagar

Dr Samir Patel  
Head, Dept. of Psychology  
Sardar Patel University  
Vallabh Vidyannagar

Shri Bhagyesh Jha, IAS  
Secretary,  
Sports, Youth and Cultural Affairs  
Government of Gujarat

Dr Naresh Ved  
Director,  
Academic Staff College  
SPU  
Vallabh Vidyanagar

Dr Sudharshan Iyengar  
Vice Chancellor  
Gujarat Vidyapith  
Ahmedabad

Dr Keshubhai Desai  
Well Known Literary Figure

Shri Bhagyendra Patel  
Head, Gujarati Section  
National Book Trust  
Delhi

Guruji Shri G. Narayana  
Chairman Emeritus of Excel Industries Limited

Dr. Pradip Mallik  
Deputy Editor  
Ahmedabad Mirror  
Times Group

Dr Rajendrasinh Jadeja  
Director  
H M Patel Institute of English Training and Research
ABOUT VALLABH VIDYANAGAR

Culture
The town is the synthesis of varied cultures, which enable it to evolve and expand the quality life, as well as to foster an environment of creativity amongst the student citizens. Those who stay here always cherish the golden moments of life in the campus. Today, the town has compounded in strength and consolidated itself to take on the challenges of the emerging future. Vidyanagar is a mixed culture of say pan-India. One is sure to find the different ways of cultural exchanges among the students and faculties.

Life
The life at Vidyanagar is all about discovering one’s self. To be a part of the life that will offer a lot one should be ready to take up the challenges. Academic is at its best, fun and frolics do compete with it. Days are hectic with studies while nights go with fun places filling the air with discussions about the day’s happenings and eating out at almost all the places that glitter with neon lights. Roaming till late night is a very common aspect of citizens. Even girls are safe.

Environ
When one enters Vidyanagar, the lush greenery, which is a sure means of breathing fresh air in all seasons, catches the eyes of the naturalist. Its lush green trees of different types and kinds have not only made the town environment-friendly, but also have created a serene and ever-enjoyable tranquil atmosphere generating synergistic ecstasy in the campus. The campuses are built surrounded with trees of various kinds. Vallabh Vidyanagar is blessed with the splendor of nature. The pollution-free environ, attracting many to make the town their permanent home, add value to the academic life in the campus.

Amenities
Vallabh Vidyanagar has all the amenities which major metropolis may offer; rather it has the best of both the worlds - glamour of a big city and simplicity of a small town. Apart from the academic aspect, VVNagar has a unique chain of food courts, almost all nationalized and non-nationalized banks and accommodation facilities up to five star levels. It encapsulates the contemporary trends of the youth, while at the same time it attempts to make these trends meaningful by making felt the presence of different spiritual vibes.

Location
Vallabh Vidyanagar embraces a rarity of raison d’etre behind its origin and a variety of education with its development and growth. Strategically located between Ahmedabad and Vadodara, Vallabh Vidyanagar today has reckoned to be an Active Educational core in the western constituent of India & just six kilometers from India’s milk city Anand. One can visit the city of Vallabh Vidyanagar by flying to the International airport at Ahmedabad as well as the Domestic airport at Vadodara. If one chooses to travel by road, National Highway 8 can be used - it takes less than an hour to reach Vallabh Vidyanagar from Vadodara.
CHARUTAR VIDYA MANDAL

Path Traversed
Vallabhbhai Patel, the man of practical bent of mind, unusual ability and character, Sardar advised him to go to the villages and work for their regeneration. Sardar’s wish was tantamount to a command to him. Bhaikaka’s irresistible desire to improve the lot of the poor villagers coupled with Sardar’s advice or command impelled him to take early retirement from the service. He saw that the most potent instrument to improve the subhuman life of villagers was to bring higher learning to their very doorstep, and thus the concept of establishing institutions of higher education started taking shape. He got in touch with Shri Bhikhabhai Kuberbhai Patel, a dedicated and farsighted educationist, fired by the same ideal. He had played a pivotal role in the establishment of Charotar Education Society in Anand and Narmada Kelavani Mandal at Shuklateerth.

Torrential Rain of Land
They held several meetings in different parts of Kheda (then Kaira) district and a couple of them of about five hundred persons interested in higher education in Anand town. On March 28, 1945 it was decided to draw and implement the plan of planting an educational township in a wilderness infested with dacoits which later came to be known as Vallabh Vidyanagar. Bhaikaka and Bhikhabhai worked out an ingenious scheme based on enlightened self-interest. They persuaded the farmers to donate their land free of cost, saying, “Donate your land to us now; we’ll develop and use two-thirds and return you the remaining one-third in course of time”. It was explained to them that while having the pleasure of assisting in the establishment of an educational township at no cost to themselves the building plots they would each obtain would appreciate sufficiently not only to cover the value of the land donated, but also leave a handsome margin of profit. It was a win-win situation and the response to it was overwhelming. At a meeting in Bakrol, a village at a hailing distance from today’s Vallabhbhai Patel’s village followed suit. Thus a total of 555 acres of land at the intersection of Bakrol, Karamsad and Anand was received in donation. It was a torrential rain of land!

Exemplary Self-reliance
The founders decided to establish two institutions - Charutar Vidya Mandal and Charotar Gramoddhar Sahakari Mandal. The former was to be devoted to the cause of education, that is, establishing colleges and schools and the latter meant to produce the building materials for educational institutions and residential quarters. They were registered on August 10, 1945 and September 7, 1945, respectively.

Bhaikaka and Bhikhabhai came to reside in the wilderness in an improvised residence - a hut measuring 8 ft and 10 ft on March 3, 1946. They chose a mango tree and installed themselves under it, in the divine presence of Lord Brahma, the Super Creator, dreaming, planning, breaking a new ground, organizing, getting things done and resolving snarls to plant a city of education far from the maddening hustle and bustle of cities. It merits a special mention here that Bhaikaka, the Patriarch of Mango Tree, as he was then called, despised the idea of copying or borrowing know-how and do-how from anywhere. His indomitable faith in the local human material, though inexperienced, propelled him to bake bricks for the buildings locally. He established building material units - workshop and foundry, cement pipe factory, tiles factory, rubber factory and prestressed concrete factory to produce, in addition to bricks, lime, timber doors and windows, flooring tiles, hime pipes and various concrete products. The materials thus produced worked out cheaper than in the market and in addition, provided employment to the local people. It is difficult to resist the temptation of recalling here that Bhaikaka invited a Harijan to inaugurate the brick-kiln, a Muslim mechanic to bake bricks for the buildings locally. He established building material units - workshop and foundry, cement pipe factory, tiles factory, rubber factory and prestressed concrete factory to produce, in addition to bricks, lime, timber doors and windows, flooring tiles, hime pipes and various concrete products. The materials thus produced worked out cheaper than in the market and in addition, provided employment to the local people. It is difficult to resist the temptation of recalling here that Bhaikaka invited a Harijan to inaugurate the brick-kiln, a Muslim mechanic to lay the foundation of the workshop and foundry and a Brahmin to lay the first brick of the V. P. Science College!

A printing press named as Gramoddhar Printing Press for printing handbills, booklets, books, research journals and question papers was also set up.

Bhaikaka, the man with green thumb, planted a thousand trees. It is to him that we owe the lush-green, stately, shady trees all along the roads in Vallabhbhai Patel’s village.
First College Born
While many pessimists seriously doubted the success of the ambitious project of establishing an educational town with a view to bringing about regeneration of villages through modern education and employment and thereby arresting the exodus of promising youth from villages to cities, Sardar Patel, the unerring judge of men and women, not only wholeheartedly blessed the great adventure but also expressed his tremendous faith in its success. Inspiration, encouragement and unbounded support of the mighty Sardar, blessings of Mahatma Gandhi and extraordinary hard work of the founders ushered into existence Viththalbhai Patel Mahavidyalaya in June 1947. The birth of the first college, like the birth of the first child, was hailed with a fanfare of trumpets! B.A. and B.Sc. classes commenced between towering walls sans any roof. It is something to write home about that teachers and students carried with cheer bricks and mortar after the conclusion of their classes and sweated along with the skilled and semi-skilled construction workers!

Justice M.C. Chagla, Vice - Chancellor, University of Bombay, during his visit to Vallabh Vidyanger in 1947, was all praise for it when he said, “I came here... and found a new magic. Dreams have come to reality. As the Vice-Chancellor. I am proud that such an ideal college is affiliated to the University of Bombay. I see the seeds of real educational revolution being sown in this soil...”

While performing the opening ceremony of the College, Sardar Patel complimented Bhaiyakaa, the great public servant, for his tireless efforts and appealed to the public to give him their unflinching support and pray for the realization of his dream of an ideal seat of learning. Jawaharlal Nehru, who laid the foundation stone of Vallabh Vidyanger observed “...The first thing I have liked is that the activities here have the object of serving village people. The other thing I have liked is that you do not care whether your house is ready or not. You know how to start putting it to use and start your activities. Here we find harmony of principle and practice. This institution by itself prepares its requirements. I earnestly hope that the example of this institution will not only be followed in this province but throughout the country...”

It is noteworthy that many reputed men of letters from all over the country joined the Viththalbhai Patel Mahavidyalaya as teachers in response to the appeal of the founders who ensured that the quality of education imparted was first-rate. In order that new teachers too equip their students with the latest advances in their respective disciplines they sent nearly a dozen teachers to U.K., U.S.A. and Germany for receiving advanced training in research.

Many citizens of Anand and nearby places volunteered generous help in running the college and in the development of the matchless educational township. In the face of a swarm of problems, mostly financial, they stood by the great visionaries and helped them surmount these boldly and imaginatively. Sir C.V Raman and Lady Raman graced the first Annual Day celebration of the college.

Birth of Sardar Patel University
It was Vallabh Vidyanger’s crowning glory when within ten years of its foundation it became a university township in October 1955. The university was named Sardar Vallabhbhai Vidyapeeth and Bhaiyakaa, author of more than half a dozen books and numerous articles, was appropriately appointed its first Vice-Chancellor on
December 19, 1955. The academic community of Gujarat hailed the appointment. Most of the college teachers, who were sent abroad to receive research degrees and had been teaching post-graduate classes since 1948, were appointed to the university’s post-graduate departments. Several others were appointed through advertisement in all-India newspapers. Bhaikaka created facilities for research and encouraged participation in academic conferences, seminars and workshops in spite of the fact that in the initial years the Government did not give any financial help whatsoever to the university! So keen was his interest in research that the Charutar Vidya Mandal published in 1957 Vallabh Vidyanagar Research Bulletin—a biannual. A great tragedy befell Vallabh Vidyanagar when Shri Bhikhabhai Kuberbhai Patel, who had drafted the constitution of the university and helped its birth, passed away in 1956. It was a tremendous loss to Bhaikaka and to the numerous pupils of Shri Bhikhabhai. Out of the sixtiayears that he lived Bhikhabhai, reverently called ‘Saheb’ devoted fortytwo to education. Even now, after more than half a century of his departure, his former pupils, all over the world, remember him and deem themselves blessed to have been groomed by him. By establishing Bhaiallaibhai & Bhikhabhai Polytechnic (B & B Institute of Technology) in 1958 Charutar Vidya Mandal paid tribute to its cofounder in a befitting manner. The founding of Bhikhabhai Saheb PTC College in 2004 bears testimony to the Mandal’s renewed expression of gratitude for its creator. Dr. S. Radhakrishnan delivered the Bhaikaka honorary degree of Doctor of Science as an expression of gratitude for his contribution to the birth and growth of Vallabh Vidyanagar and to make himself available for advice and guidance till his sad demise on March 31 1970. Vallabh Vidyanagar felt orphaned. He was cremated at the spot where he and Bhikhabhai had lived in a hut, now a place of pilgrimage.

**Special Convocation Honours Bhaikaka**

It was a memorable event when Sardar Vallabhbhai Vidypaeth held a special convocation on November 12, 1959 to confer upon Bhaikaka honorary degree of Doctor of Science as an expression of gratitude for its creator. Dr. S. Radhakrishnan delivered the convocation address.

**H. M. PATEL & PROLIFIC DEVELOPMENT**

Shri H.M.Patel, a civil servant of distinction, had served the country as Cabinet Secretary, Partition Secretary, Defence Secretary, Food and Agriculture Secretary and Principal Finance Secretary. The thirty-five years between 1955 and 1993, during which he served the Charutar Vidya Mandal as Bhaikaka’s successor, were the years when Vallabh Vidyanagar grew and developed at an incredibly fast pace under his visionary stewardship.

**New Colleges Born**


**Institute of English**

Author of books in English and Gujarati, such as the First Flush of Freedom, Rites of Passage and HMno Akshadeh, a translator and an orator, Shri H.M.Patel was deeply concerned about the declining standards of English teaching in Gujarat. He held that English is the language of wider communication in today’s world. He envisioned the establishment of an institution to train teachers of English and gave shape to his vision. He donated the purse presented to him by his admirers on his 60th birthday and the H.M. Patel Institute of English Training & Research came into existence in 1965. The Institute has planned new and uncommon programmes and added different dimensions to the educational scene. It is heartening that the institute has received the UGC award as a College with Potential for Excellence(CPE).

Spacious buildings for housing the new colleges and schools were constructed and administrative buildings, library halls, new wings, workshops, computer laboratories and floors were added to the institutions in order to meet the requirements of the growing number of students. Not only this, a number of hostels New Hostel Block A, B and C, Bhaikaka Hostel and Ranak Hostel for girls etc. were constructed to accommodate them. Numerous houses for teaching and non-teaching staff were also built. Shri H.M. Patel always accorded importance to cocurricular and extracurricular activities like seminars, discussion groups, games and sports and cultural activities as means of development of personality. With a view to honouring the memory of those who contributed to the birth and growth of Vallabh Vidyanagar and providing opportunity to the students and teachers to broaden their mental horizon, he initiated Sardar Patel Memorial Lecture Series in the Sardar Patel University and Bhaikaka Memorial Lecture Series and Ishwar Petlikar Lecture Series in the Charutar Vidya Mandal. He created infrastructural facilities like the badminton hall, basketball courts and cricket ground etc. in and near Shastri Maidan.

**Agro-Economic Centre & SPRERI**

With a view to promoting rural development he persuaded the Ministry of Agriculture and created infrastructural facilities like the badminton hall, basketball courts and cricket ground etc. in and near Shastri Maidan.
Agro-Economic Centre & SPRERI
With a view to promoting rural development he persuaded the Ministry of Agriculture and Irrigation, Government of India, to establish Agro-Economic Research Centre for Gujarat and Rajasthan here at Vallabh Vidyanagar. Ever since the inception of the centre in 1961 it nurtured it with great care and foresight. The Sardar Patel Renewable Energy Research Institute (earlier Jyoti Solar Energy Institute) owes its existence to Shri H.M Patel. The Institute is doing laudable work in evolving a local rural-based integrated system of energy in which solar energy, biogas and wind energy could be used in the rural areas in an environmentally clean way.

Vitthal Udyognagar & Medical Campus
Shri H.M. Patel, like Bhaikaka, maintained that one of the aims of founding Vallabh Vidyanagar being making the local youth more employable it was desirable to provide suitable employment to those who received education here so that their cityward drift could be arrested. Therefore, he conceived the project of establishing an industrial town in the vicinity of Vallabh Vidyanagar and named it after another illustrious son of Charotar area, Vitthalbhai Patel, elder brother of Sardar Vallabhbhai Patel. Thus was born Vitthal Udyognagar, spreading over five hundred and fifty acres of land with a total of four hundred and fifty units, twelve big and the rest medium and small. Shri H.M. Patel worked relentlessly for providing the latest healthcare facilities to the rural masses and took up, when he was close to seventy-five years of age, the ambitious project of establishing a well-equipped Hospital and Medical College in the rural surroundings near Karamsad (Sardar Patel’s village). The unique Hospital and Medical College Complex, managed by the Charutar Arogya Mandal, of which too he was the Chairman, consists of Shree Krishna Hospital and Medical Research Centre, Pramukh Swami Medical College. H.M Patel Institute of Medical Laboratory Technology. Khushalbhai M. Patel Institute of Physiotherapy, Shri A.D. Gorwala Blood Bank and Manibhai Shivabhai Cancer Centre.

Honours Bestowed
In recognition of his great service to Charutar Vidya Mandal and through it the Sardar Patel University, in the development of which he had played a prominent role, the university conferred upon him honorary degree of Doctor of Letters. He also established Sophisticated Instrumentation Centre for Applied Research & Testing (SICART) in 1999, a national - level centre with unique testing facility with ultra sophisticated instruments. A. D. Patel Institute of Technology (2000), S.S.Patel College of Physical Education (2002), an Industrial Training Centre named Chimanbhai M.U. Patel Industrial Training Centre. C. Z. Patel College of Business & Management (2003), Indukaka Ipcowala College of Pharmacy (2003), Waymade College of Education and Bikhakhbhai Saheb PTC College (both in 2004), Govindbhai Jorabhai Patel Institute of Ayurvedic study and Research and Surajben Govindbhai Patel Ayurveda Hospital and Maternity Home (2005) and Ashok & Rita Patel Institute of Integrated Study in Biotechnology & Allied Sciences (2005). He set up in 2008 Sumantbhai P. Patel Primary School (Gujarati-medium) and Vasantiben and Chandubhai Patel English School (Central Board of Secondary Education) and in 2009 CVM Institute for Degree Course in Pharmacy(CDCP), which is renamed as Shantaben Manubhai Patel Institute of Studies and Research in Pharmacy (SIMIP) Centre for Studies & Research on Life & Works of Sardar Vallabhbhai Patel (CERLIP), Institute of Computer & Communication Technology for Women (ICCT), now called Madhuben and Bhanubhai Patel Women Institute of Engineering for Studies and Research in Computer and Communication Technology (MBICT) and Institute of Language
Studies & Applied Social Sciences (ILSASS). It always pained Dr. C. L. Patel to see lamentable indifference of the youth in this part of the country to take competitive examinations for Central Services. Instead of complaining he established IAS Academy where ambitious young men and women undergo training to appear for competitive examinations.

Dr. C. L. Patel’s thirst for establishing new institutes is unquenchable. After initiating R. N. Patel Ipcowala School of Law and Justice, he plans to have in near future National School of Law & Justice, National Institute of Design, Polytechnic for Girls, Institute of Defence Technology, Residential School-Primary 8 Secondary (Gujarati and English medium), Renewable Energy Studies and Research Centre, Research 8 Development Centre for Ayurvedic Research and Centre for Studies 8 Research in Management.

In order to keep pace with the fiercely competitive world by revitalizing Dr.C.L.Patel impart education in Valuation (Plant & Machinery], first of its kind in the world, Industrial Polymers, Industrial Chemistry, Computer Science, Information Science, Biotechnology, Food Processing, Environmental Science, Instrumentation, Information Technology, Electronics and Communication and Mechatronics etc. Postgraduate programme in E-commerce is one of the latest introduced under his dynamic stewardship.

Academic Collaboration with Foreign Universities

With a view to creating learning opportunities for students of SEMCOM and C Z Patel College of Business & Management at the global level he has signed Memorandum of Understanding with Georgia South Western State University, Myres University, Cleveland, Malaspinia University, University of Herfordshire and British Columbia University. He has also signed MoU with University of Cincinnati, USA, and Eastern Michigan University. USA, for exchange of faculty for Master of Industrial Hygiene & Safety and Master of Science in Paints & Varnishes programmes, run at ISTAR, Dr.C.L.Patel has extensively renovated and refurbished the Ipcowala Santram College of Fine Arts and Rama Uanubah Desai College of Music 8 Dance to accommodate the existing colleges of Fine Arts (Drawing, Painting, Sculpture and Commercial Art etc.) and Music 8 Dance. He has extended the buildings of H.M.Patel Institute of English and constructed separate library buildings for Vithalbhai Patel Mahavidyalaya and Rajatna PT.Patel Science College, Nalin -Arvind & T.V.Patel Arts College, S.M.Patel College of Home Science, Birla Vishvakarma Mahavidyalaya (Engineering College) and Natubhai V. Patel College of Pure and Applied Sciences.

He has adopted Kheda Jilla Bal Kalyan Sangh, an institution wedded to the welfare of women and children of rural areas, and Manav Vikas Kendra, centre for promoting human excellence.

Adoption of Needy Youth

He has also been adopting for the last six years a number of needy Kashmiri youth who have been victim of terrorism. They are receiving education in the institutions of Charutar Vidya Mandal.

Shapurbhai I. Patel Learning Centre, which houses a library, particularly for children, also his creation, aims at serving the various schools run by Charutar Vidya Mandal. He has made a handsome donation to the C. L. Patel Centre for Production 8 Civil Engineering. In addition, separate hostels for boys and girls belonging to G. H. Patel College of Engineering & Technology (GCET) and A. D. Patel Institute of Technology (ADIT) have been built under his dynamic leadership.

Dr. Patel, the visionary leader, is a team player who believes in “None of us is as strong as all of us”. With his team of devoted academicians-secretaries he has been nurturing nearly fortyfive educational institutions for the last seventeen years, contributing to the spectacular growth of Vallabh Vidyanagar and New Vallabh Vidyanagar. It is noteworthy that he has been instrumental in publishing a collection of writings on the life and works of Sardar Patel entitled “Rashtriya Samvadita na Sarjak”. The publication has won wide acclaim. He has also initiated Dr. Dilavarsinh Jadeja Memorial Lecture Series. It merits special mention that he collected donation from the engineering experts and educational institutions of Vallabh Vidyanagar and built seven primary schools in the earthquake - ravaged Bhachau taluka of Kutch and named them after the mighty Sardar Patel and thus paid tribute to him in a befitting manner.

Honours Conferred

In recognition of his outstanding service to the society he has won innumerable accolades, some of which are: Anand Round Town Club honoured him with Charotar Ratna award and Anoopam Mission with Shalin Manav Ratna award. Sardar Patel University, with the development of which he has been actively associated for over two decades, conferred upon him honorary degree of Doctor of Letters as a token of gratitude to him. And Anand Agricultural University conferred upon him Doctor of Literature Degree (Honoris Causa). And Sardar Patel Award for his exemplary commitment in the field of education. The twin campuses of Vallabh Vidyanagar and New Vallabh Vidyanagar of Charutar Vidya Mandal are shining examples of an institution serving the community in the field of education and contributing to the improvement of the quality oflifeofthe people. The question that has been asked time and again ever since the birth of Vallabh Vidyanagar is “Where does so much money come from?”

The answer is that Dr.C.L.Patel, like his predecessors, receives massive donations from his numerous well-wishers and philanthropists in India and abroad, who have tremendous faith in him. He, in turn, has immense faith in the public sense and generosity of our people and believes that right public cause sincerely undertaken can never suffer for want of funds. Is not the genesis, growth and development of the sixtyfive-year old but youthful Vallabh Vidyanagar stranger than fiction?
### Institutions of Charutar Vidya Mandal

**Phone:** (02692) 236493, 237398, 237108, 231525  
**Fax:** 236493  
**E-mail:** cvmandal@hotmail.com  
**Website:** www.ecvm.net

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Education is not the amount of information that is put into your brain and runs riot there, undigested, all your life. We must have life building, man making, character-making assimilation of ideas.

- Swami Vivekananda

Live as if you were to die tomorrow. Learn as if you were to live forever.

— Mahatma Gandhi

The highest education is that which does not merely give us information but makes our life in harmony with all existence.

- Rabindranath Tagore

Everyone has in him something divine, something his own, a chance of perfection and strength in however small a sphere which God offers him to take or refuse. The task is to find it, develop it & use it. The chief aim of education should be to help the growing soul to draw out that in itself which is best and make it perfect for a noble use.

- Sri Aurobindo

All birds find shelter during rain. But eagle avoids rain by flying above the clouds. Problems are common but attitude makes a difference.

- Abdul Kalam